

## **Litchfield Middle School SCHOOL-PARENT COMPACT**

Litchfield Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2017-2018 school year.

### **School Responsibilities**

**Litchfield Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All teachers at LMS are highly qualified. They work to create differentiated and high-interest lessons to meet each student at his/her level. Qualifying students receive additional math or reading instruction during designated Response to Intervention time each week. Students are encouraged to push themselves and take ownership of their learning. At this time, every student takes a full year of math, reading, language arts, social studies, science, and physical education. Additionally, students receive 12-week instruction in health, Spanish, and music annually.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

October 26<sup>th</sup> from 2:00-7:00 pm and October 27<sup>th</sup> from 8:30-11:30 am

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents receive official progress reports on their child 6 times a year – September 29<sup>th</sup>, November 17<sup>th</sup>, January 3<sup>rd</sup>, February 23<sup>rd</sup>, April 13<sup>th</sup>, and May 25<sup>th</sup>. PARCC scores are sent home on September 29<sup>th</sup>. MAP scores are sent home on November 17<sup>th</sup>, February 23<sup>rd</sup>, and May 25<sup>th</sup>. Additionally, parents may access their child's grades at any point through Family Access.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents are available to meet with the staff during each team's plan time. 6<sup>th</sup> grade is available from 1:36-2:25 pm, 7<sup>th</sup> grade from 9:00-9:45 am, 8<sup>th</sup> grade from 10:34-11:23 am, and ETeam from 2:30-3:15 pm. Parents can also request different meeting times as long as it is done in advance and understood not all teachers will be able to be present.

5. **Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities**, as follows:

Parents are always welcome in the building to volunteer. In order to do so, parents must obtain approval through the Board of Education.

### **Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance
- Ensuring that homework is completed
- Monitoring amount of television children watch
- Volunteering in child’s classroom
- Participating, as appropriate, in decisions relating to my child’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it
- Read at least 30 minutes every day outside of school time
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Litchfield Middle School  
School

August 15, 2017  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

***PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED***